



Introduction

In order to check whether the IRISES project has been appreciated and understood by the participants of the Workshop held in Turin between 11 and 15 February 2015, the Territorial Committee UISP Ciriè Settimo Chivasso has administered to participants and their supervisors two different questionnaires at the end experience.

The two questionnaires are similar in the first part, where were asked some personal data and other information to frame the reference subjects. Are also similar in the next part, which is investigating both the reasons for the participation at the Workshop before and after the experience in Turin. They differ in the last part where supervisors have undergone questions to investigate whether during the Workshop they learned good practices that can then be used in the countries of origin, as provided for the continuation of the project IRISES. Later on will be made, and then escorts, entry within the next project (two years), in order to verify whether the activities and skills learned in Turin have been reused.

As for the participants at the Workshop, the last part of the questionnaire inquired specifically about the results obtained during the experience, in terms of integration and non-violent resolution of conflicts, objectives of the project IRISES. The subjective evaluation of the experience of the participants is very important for the evaluation of the results: the evaluation of the supervisors, in fact, is only useful for the evaluation of the Workshop in terms of organization and logistics, but the judgement of the participants returns a different and deeper evaluation of the project IRISES. All activities in Turin have been cleverly designed and proposed by psychologists and experts that working in the world of sport and society in order to create a climate of cooperation and integration among the participants. If the experience was seen as positive by the participants and will be remembered as such, then the educational and pedagogical intent underlying the proposed activities were achieved, on the other hand, a negative evaluation experience as a whole would represent a failure of the project.

The questions were divided into item which respond from a minimum of 1 to a maximum of 5. In the evaluation of results, we have merged the answers given dividing them into:

reviews from 1 to 2 low rating

ratings from 3 to 4 average rating

5 rating high rating

Here are the two questionnaires administered at the end of the Turin Workshop – 11 February 15, 2015.



IRISES Workshop

Questionnaire for the supervisors

Identification of Workshop

Title of the Workshop	IRISES KICK OFF WORKSHOP (Training of children 10-18 and professionals in residential care institutes)
Project title	IRISES International Roma Integration through
Host institution	UISP Settimo Ciriè Chivasso
Dates of the Workshop	11-15.02.2015

Identification of supervisor

Nationality	
Occupation and place of work	
Age and sex	Age: _____ <input type="checkbox"/> F <input type="checkbox"/> M
Prior experience of international activities	<input type="checkbox"/> Yes <input type="checkbox"/> No



Please answer the questions below. When you find a scale of responses from 1 to 5 reply bearing in mind that 1 is the lowest and 5 is the highest grade

Information and motivation

How did you hear about IRISES Workshop?

- 1) Workshop organizer UISP Ciriè Settimo Chivasso
- 2) Project partner in your country
- 3) Other (Please specify).....

Why did you participate in the project?

- | | |
|---------------------------------------------------------------------------------------|-------------------|
| Interest in the topic of the Workshop, the integration of the Roma | 1 – 2 – 3 – 4 – 5 |
| Opportunity to learn methods and skills for working with children in residential care | 1 – 2 – 3 – 4 – 5 |
| To further my career plans | 1 – 2 – 3 – 4 – 5 |
| To carry out an international experience with people from other Countries | 1 – 2 – 3 – 4 – 5 |
| Other (Please specify)..... | |

Experience and general evaluation of the Workshop

- | | |
|---------------------------------------------------------------------------------------------------|-------------------|
| Before coming to Italy had good expectations of the Workshop? | 1 – 2 – 3 – 4 – 5 |
| Now, at the end of the experience, what is your overall opinion on it? | 1 – 2 – 3 – 4 – 5 |
| The objectives of the meeting were clarified during the Workshop in Turin? | 1 – 2 – 3 – 4 – 5 |
| You find that the stated objectives of the Workshop (integration) have been achieved? | 1 – 2 – 3 – 4 – 5 |
| The contents of the Workshop were exposed in a clear and engaging during the days spent in Turin? | 1 – 2 – 3 – 4 – 5 |
| The environments in which the activity took place were appropriate? | 1 – 2 – 3 – 4 – 5 |
| The receptive structure in which you were hosted was appropriate to accommodate you? | 1 – 2 – 3 – 4 – 5 |
| Food and other benefits were provided to your liking? | 1 – 2 – 3 – 4 – 5 |

How satisfied are you with the activities that were proposed in these days?

- | | |
|----------------------------------|-------------------|
| Psicological trainings with E | 1 – 2 – 3 – 4 – 5 |
| Psicological trainings with R | 1 – 2 – 3 – 4 – 5 |
| Sport activities – swimming pool | 1 – 2 – 3 – 4 – 5 |
| Sport activities – football | 1 – 2 – 3 – 4 – 5 |
| Other sport activities | 1 – 2 – 3 – 4 – 5 |
| Freetime | 1 – 2 – 3 – 4 – 5 |



Learning best practices

The Workshop has enriched your skills in terms of

Notion about the integration of the Roma into the society	1 - 2 - 3 - 4 - 5
Recreational activities to interact with children living in residential care	1 - 2 - 3 - 4 - 5
Psychological methods and techniques for dealing with children living in host communities	1 - 2 - 3 - 4 - 5



IRISES Workshop Questionnaire for the participant

Identification of Workshop

Title of the Workshop	IRISES KICK OFF WORKSHOP (Training of children 10-18 and professionals in residential care institutes)
Project title	IRISES International Roma Integration through
Host institution	UISP Ciriè Settimo Chivasso
Dates of the Workshop	11-15.02.2015

Identification of participant

Nationality	
Age and sex	Age: <input type="checkbox"/> F <input type="checkbox"/> M
Where do you live?	<input type="checkbox"/> Institut <input type="checkbox"/> Residential Care <input type="checkbox"/> Family
Are you a Roma?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you have Roma friends?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Prior experience of international activities	<input type="checkbox"/> Yes <input type="checkbox"/> No



Please answer the questions below. When you find a scale of responses from 1 to 5 reply bearing in mind that 1 is the lowest and 5 is the highest grade

Information and motivation

How did you hear about IRISES Workshop?

- 1) From your Dean or Director
- 2) From your educators or teachers
- 3) Other (Please specify).....

Why did you participate at the project?

Interest in the topic of the Workshop, the integration of the Roma	1 – 2 – 3 – 4 – 5
To meet people from other Countries	1 – 2 – 3 – 4 – 5
To visit Italy	1 – 2 – 3 – 4 – 5
To make sports	1 – 2 – 3 – 4 – 5
To learn methods and techniques to avoid creating interpersonal conflicts	1 – 2 – 3 – 4 – 5
Other (Please specify).....	

Experience and general evaluation of the Workshop

Before coming to Italy had good expectations about the Workshop?	1 – 2 – 3 – 4 – 5
Now, at the end of the experience, what is your overall opinion on it?	1 – 2 – 3 – 4 – 5
The objectives of the meeting were clarified during the Workshop in Turin?	1 – 2 – 3 – 4 – 5
You find that the stated objectives of the Workshop (integration) have been achieved?	1 – 2 – 3 – 4 – 5
The contents of the Workshop were exposed in a clear and engaging during the days spent in Turin?	1 – 2 – 3 – 4 – 5
The environments in which the activity took place were appropriate?	1 – 2 – 3 – 4 – 5

How satisfied are you with the activities that were proposed in these days?

Psychological trainings with E	1 – 2 – 3 – 4 – 5
Psychological trainings with R	1 – 2 – 3 – 4 – 5
Sport activities – swimming pool	1 – 2 – 3 – 4 – 5
Sport activities – football	1 – 2 – 3 – 4 – 5
Other sport activities	1 – 2 – 3 – 4 – 5
Freetime	1 – 2 – 3 – 4 – 5



Workshop results

Credi che il workshop ti sia servito a:

Feel more confident	1 – 2 – 3 – 4 – 5
Accept and appreciate diversity	1 – 2 – 3 – 4 – 5
Better deal with interpersonal conflicts	1 – 2 – 3 – 4 – 5
Relate better with others	1 – 2 – 3 – 4 – 5
Have a good life experience	1 – 2 – 3 – 4 – 5
Other (Please specify):	



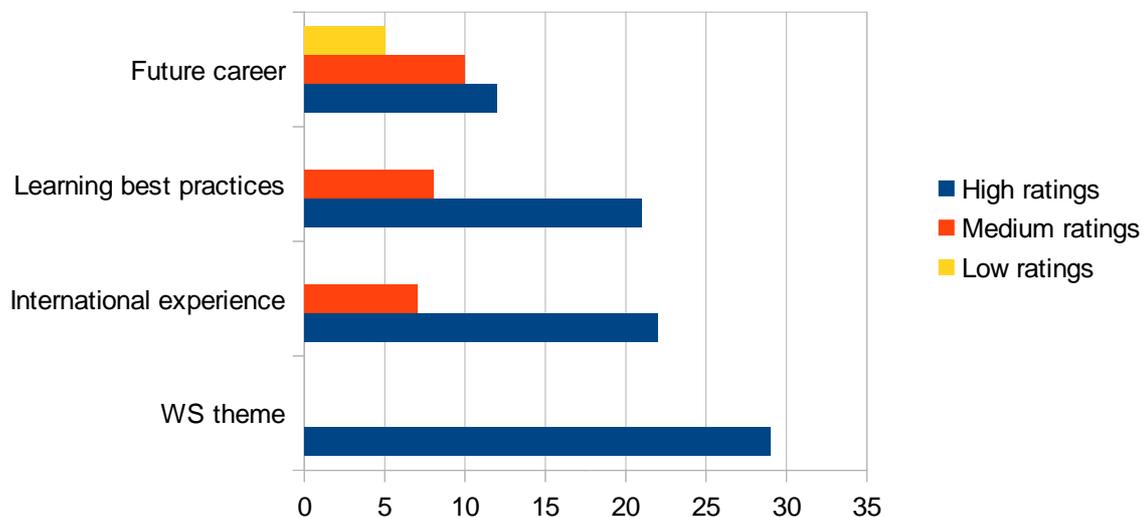
Data analysis of questionnaires

Supervisors

The supervisor of the IRISES project are psychologists, social workers and educators, of very different ages, ranging from 25 to 60 years (we have not given the questionnaire to the interpreters who participated in the workshop).

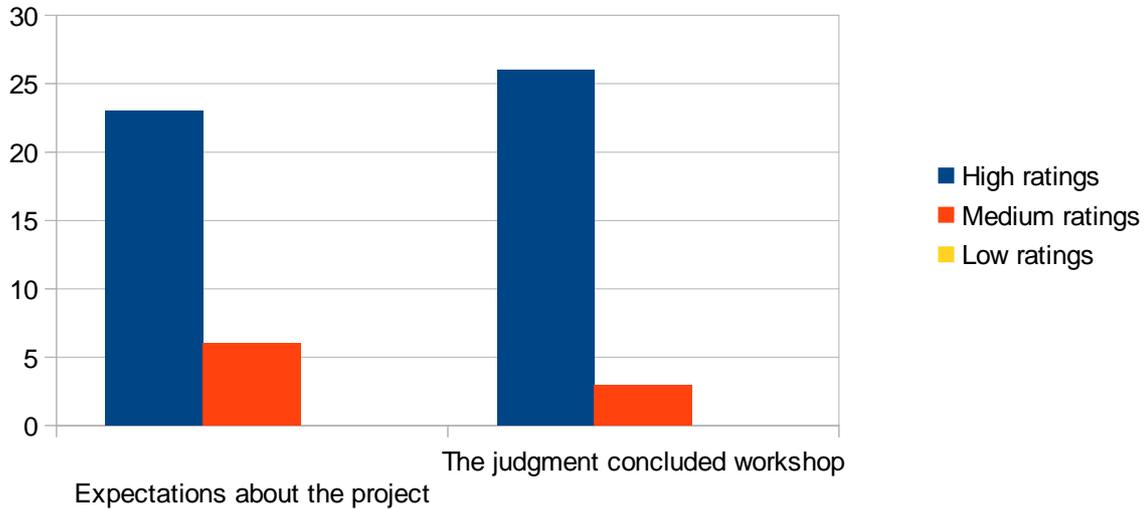
All operators are experts in issues similar to the project IRISES, but only 4 out of a total of 29, claims to have already taken part in an international project. No wonder, then, that the reasons which prompted the companions to join the project are mostly related to the theme dealt with: integration of Roma – felt very close to their sensitivity, followed by reasons of curiosity and enthusiasm for international experience. Even learning new techniques, other stated goal of IRISES, received high ratings, although in slightly smaller quantities. The only motivation to have received some negative vote is related to career, sign that attendants have chosen to participate in the project for reasons that addressed issues of self-interest.

Motivation for participation



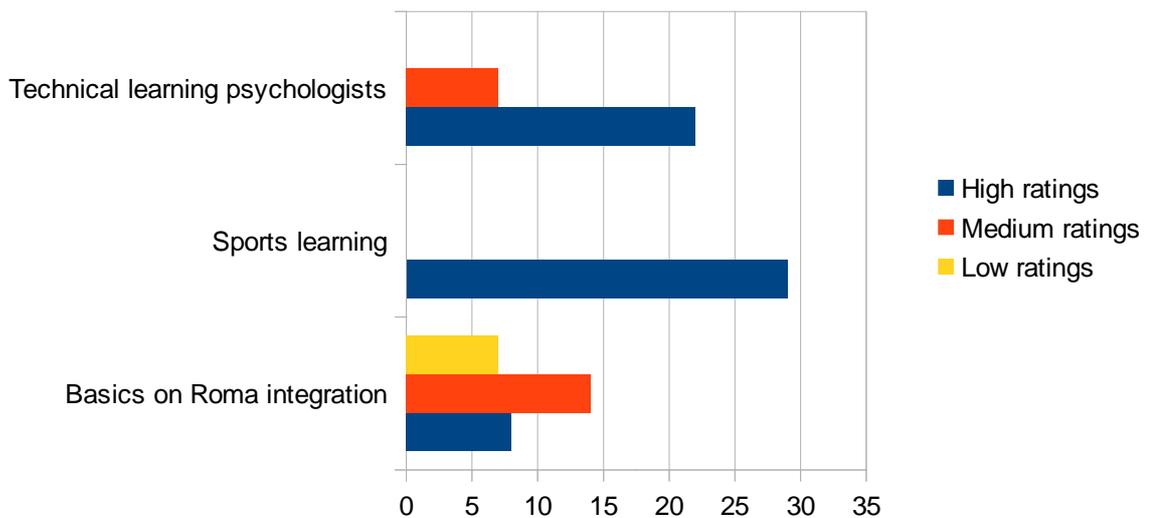
Regarding the expectations and they overall as a result of the workshop, the data show how the supervisors had a good judgment on the RISES project before coming to Italy, as it confirms once again the strong push for participation about the theme of the project. Following the experience in Turin the ratings are further improved. The supervisors have also appreciated other features such as the workshop like accommodation, meals and the professionalism of the experts who worked on the workshop.

Expectations and evaluations on the workshop



The supervisors said they had enjoyed the activities proposed by psychologists and sports activities. This returns the evaluation of a job well done and well structured. However, we will analyse in detail the assessments on the activities carried out, when we look at the questionnaires, which return a deeper judgment not only on the birthing experience and organization of the workshop, but also on achieving primary objective of project: integration, particularly of the Roma.

Learning best practices





Learning good practices - like the integration - is one of the stated objectives of the project IRISES. Therefore, between the battery of questions submitted to supervisors, this is the most important..

Data analysis shows that all notions and practices highlighted during the workshop have been assimilated by the supervisors, which consequently are back in their country with a wealth of knowledge increased. However, the evidence shows that are practical activities, both sporting and psychological type, to have more enriched their expertise and skills, not the notions about Roma integrations. This is not surprising, because the IRISES project is based on achieving integration (of the Roma, but also to other disadvantaged people) through sports and other activities and not learning the diversity or cultural features of the Roma.

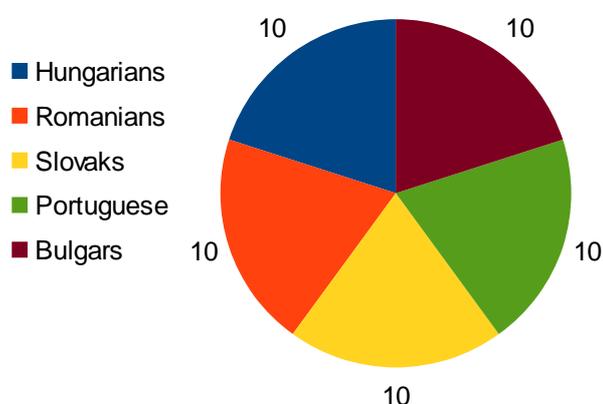
The answers to the questionnaires given by supervisors suggest that learning good practice objective has been achieved: the techniques and methods used during the workshop in Turin have been assimilated. With a subsequent analysis to be held during the project (biennial) a final check shall be carried out in order to investigate whether what has been learned has been revived in the countries of origin of the companions, as expected from the project.



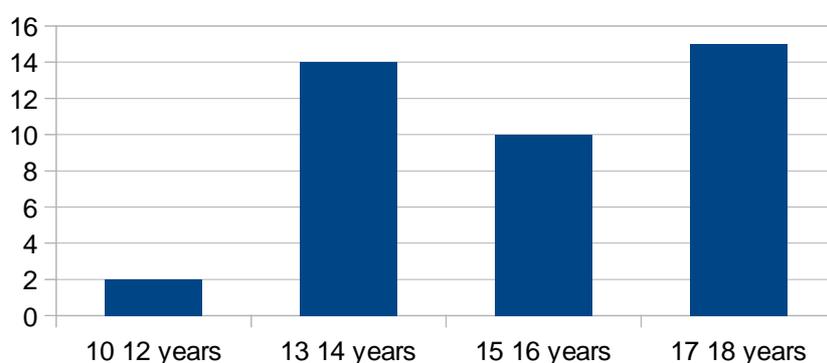
Participants

Workshop participants are 50 children and teenagers aged between 10 and 18 years, the majority are adolescent or just over, while only two of them have less than 13 years. The origin of the participants is equally distributed among the 5 partner countries (Hungary, Romania, Slovakia, Bulgaria and Portugal) each represented by 10 members.

Origin of participants

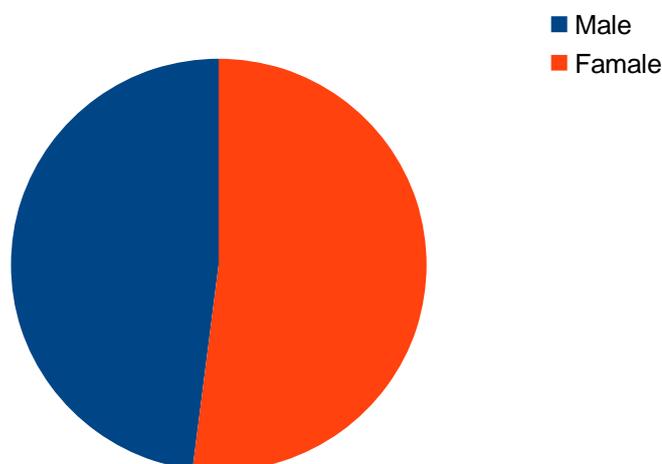


Age of participants



Gender is almost equally represented among the participants, divided between 24 males and 26 females.

Gender of participants





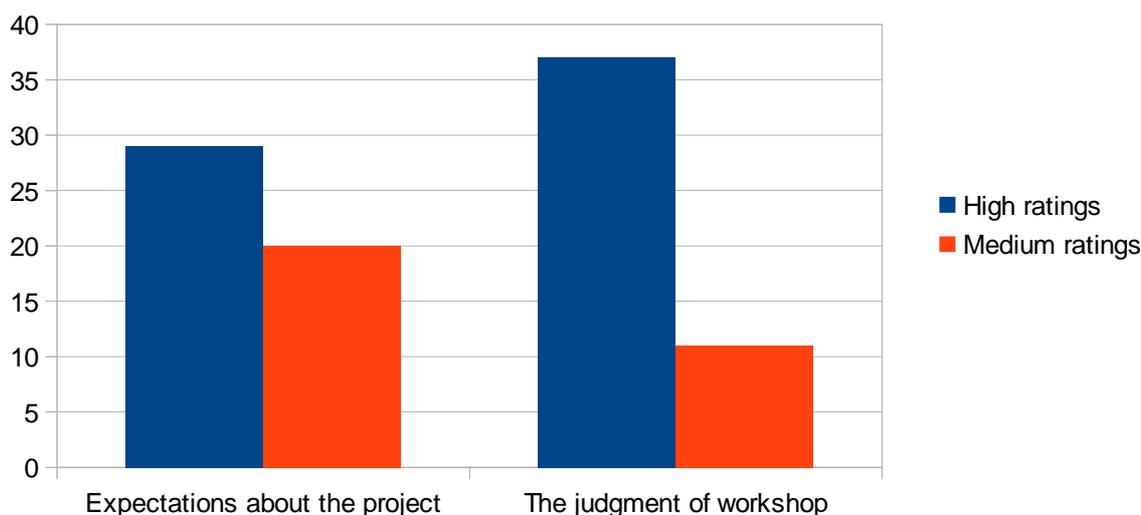
Almost all the Bulgarian participants at the project declair to live in a family, as well as half of Slovaks. All other nationalities, however, said they were living in a residential care or in an institution. 16 out of 50 participants, moreover, say they belong to an ethnic Rom.

These data demonstrate how the workshop, as well as the entire project IRISES, aimed at people who had daily and personally delicate situations that might potentially be featured in episodes of intolerance or exclusion. The project is particularly important for them, because aimed at integration and overcoming prejudices so indirect and non-invasive: through the collaboration and sharing of educational experiences, which are fundamental in sports and psychological games.

For almost all of the participants, the IRISES workshop is the first experience abroad. No wonder, then, that among the reasons for participation there is the desire to visit Italy. Likewise, a strong motivation for participation is the opportunity to meet people from other European countries. Sport is also a source of attraction to the IRISES project. The theme of the workshop: integration of Roma, received less positive reviews. However, the data should not deter because is the project to predict that the themes are addressed through the methods: integration through a series of recreational activities that induce participants to collaborate without clarifying the issue.

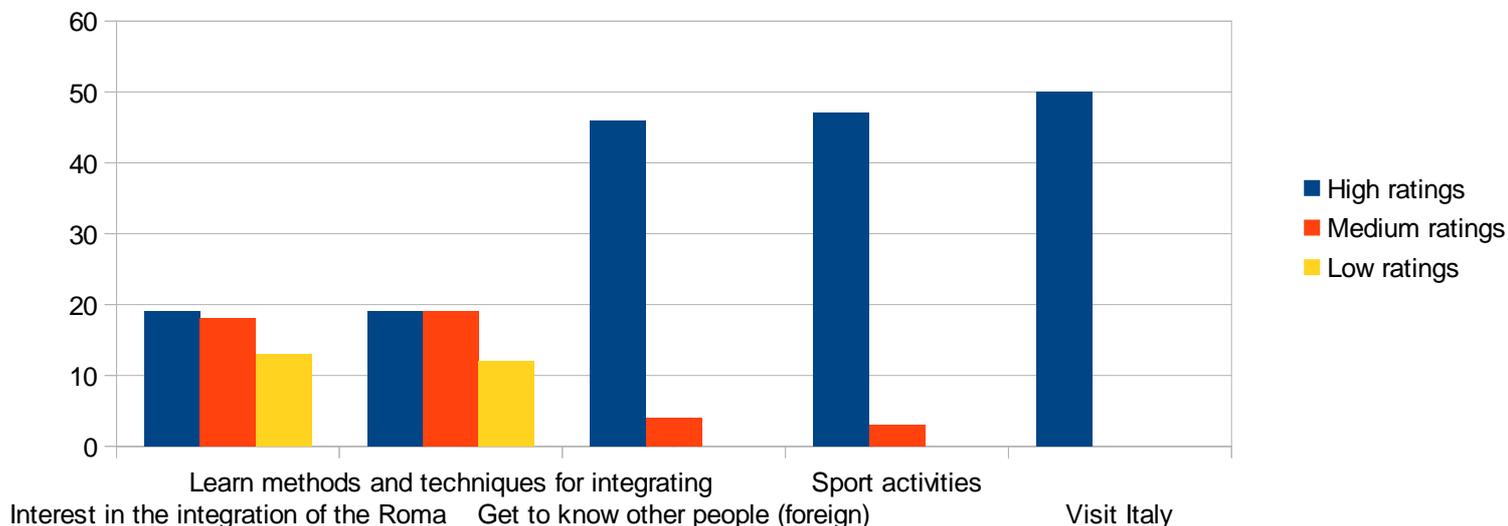
Like the supervisors, participants have a positive opinion about the workshop.

Expectations and evaluations on the workshop





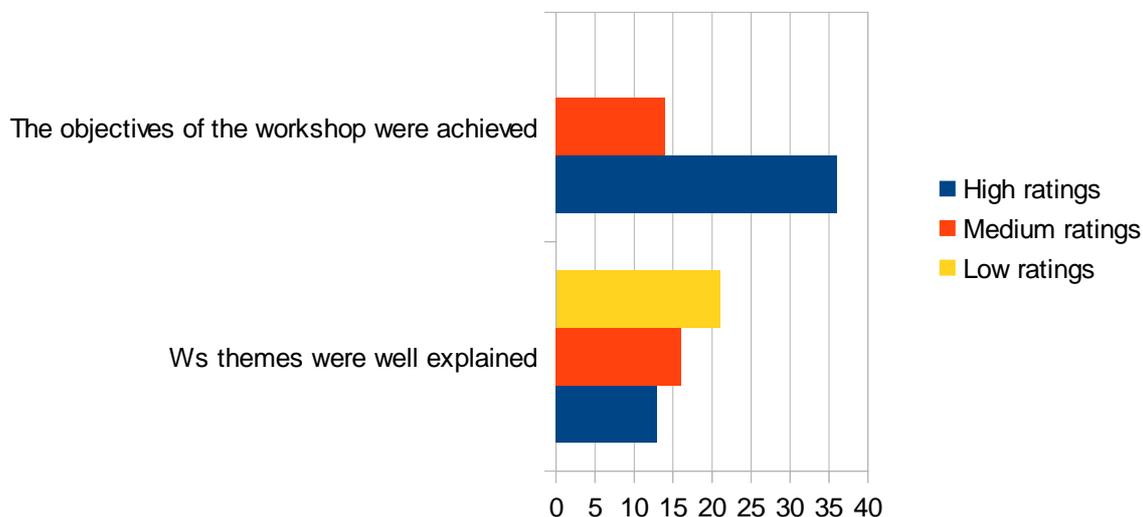
Motivation for participation



As regards the issues of the workshop, the responses to the questionnaires revealed a paradox: the participants have responded in a very positive way to the question of whether the themes of integration - in particular of the Roma - have been exposed in a clear manner, however they later declared that the objectives of the workshop were achieved, expressing quite high votes. As we have already said many times, the project aims to achieve IRISES objectives indirectly, through the proposed activities and the time spent together, so this is not surprising paradox altogether. However more effort could be made to define more explicitly the theme and contextualize the project without disturbing the sensitivities of anyone.



Themes and objectives of the workshop

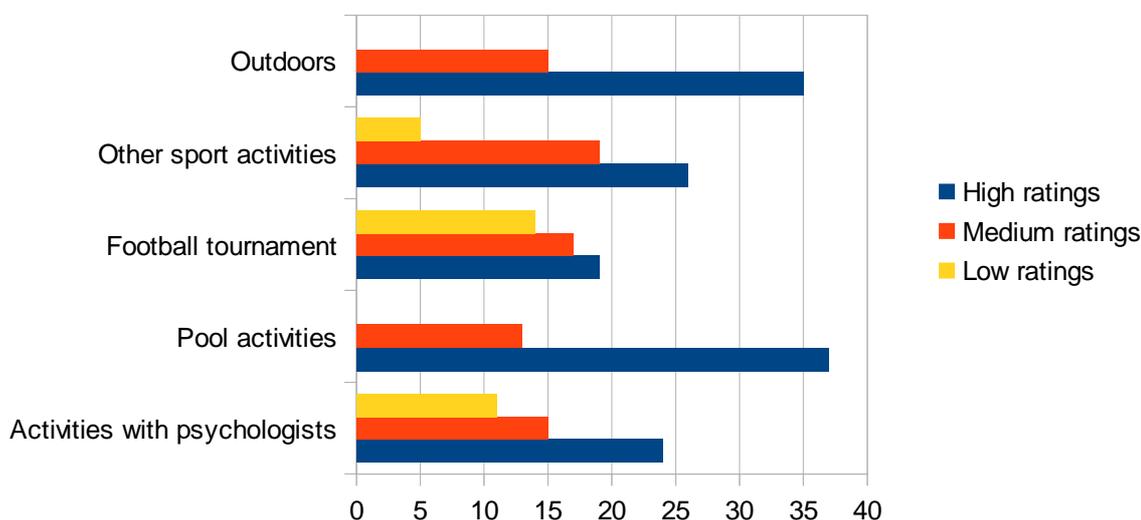


All activities proposed during the workshop were appreciated by the participants, although with different nuances. Especially appreciated was the time spent in the pool, while sports, the football tournament was the least liked, mostly because of the votes expressed by female participants-who famously appreciate less the sport than males. The activities proposed by psychologists have achieved lower results globally, but still noticeable. Appears natural that children and young people prefer leisure activities compared to sports games with psychologists.

Definitely enjoyed was the outdoors: the moment in which the participants can relate freely among themselves, without pre-established schemas, and that could potentially create more conflict or tension, but the absence of conflicts during these moments reflects a climate of cooperation among participants, which proves the effectiveness of the project.



Valuation of assets

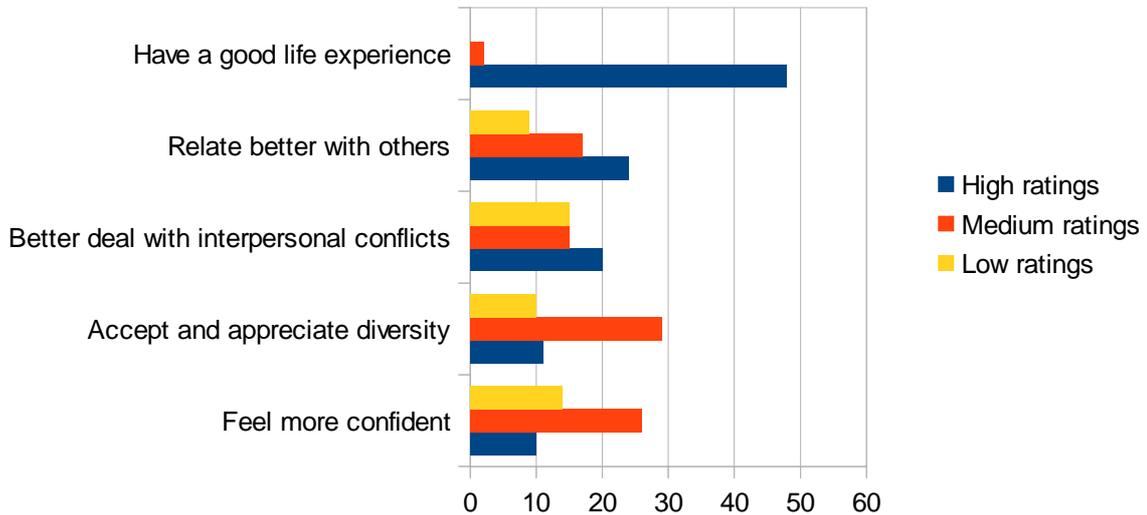


Finally the participants declare that they consider the workshop a great life experience, followed by the ability to relate better to others. The ability to resolve interpersonal conflicts scored slightly lower results, but the very fact that during the workshop there were no moments of tension or conflict is a victory in this sense.

The acceptance and appreciation of diversity, in particular towards the Roma culture, got votes less high, but we have already said that the project aims to create integration by sharing a positive experience. Finally, was asked the participants if the workshop was able to make them feel more confident. This question has also received rather negative votes, however it is the nature of the question to be complicated to understand for children just teenagers, who have not yet gained real self-awareness and that can hardly boast a personal safety that normally occurs with age.



Results of the workshop



Conclusions

Replies to questionnaires showed that the supervisors were very interested in the topic of the project — the integration, in particular the Roma. In contrast, participants appreciated the methods and activities of the workshop. This difference reflects the goals and methods of the project: the supervisors, in fact, took part in the project because of the work they do. During the workshop the supervisors have also been shown to approach positively to the proposed activities, learning good practices that in the subsequent development of the project will be presented in the source Countries.

As for the participants, because most of them come from delicate situations-many of them are living in host communities or social centres and there is high percentage of Roma – has forced a cautious attitude on the part of organizers for not explaining the theme of the workshop and to achieve objectives indirectly, in order to underline or not exacerbate existing differences.

The objectives of the workshop, can be said to be achieved both in terms of learning good practices for the supervisors, both for the growth of sociability for the participants.

In the subsequent development of the project, we must strive to define more explicitly the themes of the project in order to create greater awareness of the objectives. Otherwise, the project is likely to be remembered only as a nice experience, but meaningless. All this trying not to upset anyone's sensibilities.